

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 11: Reconstruction and Redemption
Section 2: Military Reconstruction

Social Studies Grade Level Expectations

History

Historical Thinking Skills

63. Interpret data presented in a timeline correlating Louisiana, U.S., and world history (H-1A-M1)

67. Analyze given source material to identify opinion, propaganda, or bias (H-1A-M4)

68. Interpret a political cartoon (H-1A-M4)

69. Propose and defend potential solutions to past and current issues in Louisiana (H-1A-M5)

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana

8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras

MATERIALS:

___ Student Textbook, pages 306-313

___ Teacher Wraparound Edition, pages T306-T313

___ Teacher Tech Website

___ GLE Visual Aids

___ Reconstruction Plans Venn Diagram (pg 56)

___ Slaves/Sharecroppers Venn Diagram (pg 58)

___ Effects of Reconstruction Graphic Organizer (pg 57)

___ Document-Based Learning

___ To What Extent was Reconstruction a Revolution? (Parts 1 and 2)

___ Graphic Organizers

___ List the ones you might use

___ Guided Reading, 11-2

- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Word Search with Clues
- ___ Smart Reading
 - ___ Strategy 15: Interpreting a Political Cartoon, pages 69-73
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 92-94
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 313
- Chapter Review, Student Textbook, pages 318-319
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website